SCHOOL ACCOUNTABILITY REPORT CARD

BOARD POLICY

Education Code 35256 requires the Governing Board to annually issue a school accountability report card for each school site, reporting all conditions listed in Education Code 33126 and Education Code 41409.3. Pursuant to Education Code 33126, as amended by AB 572 (Ch. 912, Statutes of 1997), the goal of the school accountability report card is to provide data by which parents/guardians can make meaningful comparisons between schools, thus enabling them to make informed decisions regarding which school they wish their children to attend. School districts will provide access to school accountability report cards through the Internet and establish a link with the California Department of Education.

The School Accountability Report Card must include an assessment of 16 specified school conditions in report form.

1. Student achievement in and progress toward meeting reading, writing, arithmetic, and other academic goals;

2. Progress toward reducing dropout rates;

3. Estimated expenditures per student, and types of services funded;

4. Progress toward reducing class sizes and teaching loads;

5. The total number of the school's credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials and any assignment of teachers outside their subject areas of competence for the most recent three-year period;

6. Quality and currency of textbooks and other instructional materials;

7. The availability of qualified personnel to provide counseling and other student support services;

8. The availability of qualified substitute teachers;

9. Safety, cleanliness, and adequacy of school facilities;

10. Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period;

SCHOOL ACCOUNTABILITY REPORT CARD

11. Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period;

12. Teacher and staff training, and curriculum improvement programs;

13. Quality of instruction and leadership;

14. The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level;

15. The total number of minimum days in the school year as specified in Sections 46112, 46113, 46117, and 46141 of the Education Code;

16. The Academic Performance Index including the disaggregation of subgroups and school comparison, and whether qualified for as a Program Improvement School;

17. Description of key elements of the comprehensive School Safety Plan, when last annual review and update with school faculty occurred.

School accountability report cards shall also include the following information: (Education Code 41409.3)

1. The beginning, median and highest salary paid to teachers in the district, as reflected in the district's salary scale;

2. The average salary for school site principals in the district;

3. The salary of the Superintendent;

4. The percentage of the district's budget allocated to teachers' salaries;

5. The percentage of the district's budget allocated to administrative salaries;

6. As provided by the state, for items #1-5 above, the statewide average in districts of the same size and type.

CODE OF REGULATIONS, TITLE 5
3942 Continuity of funding

Policy updated: 04/20/04, 1/18/11 Gold Oak Union School District